



## Reflective Social Education System in the 21st Century

Presentation of the TÁMOP-5.4.4-09/2-C-2009-0008 project the 'Reflective Social Education System in the 21st Century'

The project is trying to realize the double model of a social expert who acts and learns reflexively, and the principles of this model are carried out in every phase of the training process being adopted to the conditions of each phase. One of the goals of the training centre is to strengthen the operation of the training as a network that does not divide but connects the target groups learning at different levels. Another goal of the development is to support the career planning process of the social experts by organizing the items of the trainings of a given experts into a logical procedure, which also connects various groups being trained at different levels.

By improving the standard of the trainings we would like to provide experts, volunteers or lay helpers with the appropriate competences for the service system that is getting more and more modern. By developing the thematics, curriculums, the practical trainings and the teacher education and also by making the trainings mobile, using new technology (information trainings, e-learning) we improve the harmony between the trainings and the demands of the everyday work; and by doing so we are actually making the helping activities much more effective.

Realizing the model of an expert following the reflexive practice and strengthening the competences that belong to the service development plans have a direct impact on the praxis of the social experts and consequently on the relationship between the expert and the client. Thus the main target group of the project includes the people studying in social trainings and continuing vocational trainings and also colleagues teaching in the education system. The second or indirect target group includes those who use social services or various care services for children.

The project is carried out with the component 'C' of TÁMOP-5.4.4, with the support of 39.506.928 HUF, with the consortium cooperation of the University of Pécs as the main tenderer (the organizational unit responsible for the tender: Department of Social Work and Social Policy, Faculty of Humanities), and the South Transdanubian Regional Resource Centre Nonprofit Service Ltd.

Other cooperating partners:

- Élettér Foundation, Pécs
- Szocionet South Transdanubian Regional Methodological Human Service Centre, Kaposvár
- Rinyamenti Region Local Government Association, Nagyatád

(Translated by Georgina Mucsi)

**Source URL:**

[http://szocialismunka.btk.pte.hu/en/content/reflective\\_social\\_education\\_system\\_21st\\_century](http://szocialismunka.btk.pte.hu/en/content/reflective_social_education_system_21st_century)